

NAME OF THE STUDENT:

NAME OF THE EVALUATOR:

	Comments:										
<p>A) Content Organization: content organization and structure of the contents, logical flow, completeness, conciseness, balance of the topics, and clarity.</p> <table border="1" data-bbox="229 331 700 376"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	
1	2	3	4	5	6	7	8	9	10		
<p>B) Communication: English language and fluency, confidence and communication skill, eye contact with the audience, appropriate pace and timing.</p> <table border="1" data-bbox="229 495 700 539"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	
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<p>C) Slides: effectiveness of the slides and of the graphical style, readability, clarity, aesthetics, appropriately labelled figures and graphs, attention in avoiding cluttered and too detailed slide.</p> <table border="1" data-bbox="229 683 700 728"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	
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<p>D) Objectives: Clear and concise articulation of the research questions or goals, well-defined targets and hypotheses, description of the novelty and significance of the research.</p> <table border="1" data-bbox="229 873 700 918"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	
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<p>E) Research context/state of the art: Accurate and comprehensive coverage of relevant literature, clear explanation of the contribution of the work to the specific field.</p> <table border="1" data-bbox="229 1059 700 1104"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	
1	2	3	4	5	6	7	8	9	10		
<p>F) Results and methodologies: Clarity of the content for what concerns the results/expected results and the developed methodologies, scientific rigor, methodology, appropriate experimental design, presentation of sound and well-supported results/expected results.</p> <table border="1" data-bbox="229 1283 700 1328"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	
1	2	3	4	5	6	7	8	9	10		
<p>G) Impact of the research: effectiveness in explaining the potential for the research to make a meaningful contribution to the scientific community/society/industrial sector, and exploitability of the results.</p> <table border="1" data-bbox="229 1471 700 1516"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	
1	2	3	4	5	6	7	8	9	10		
<p>Response to questions: confidence, competence, knowledge of the topic and of the literature demonstrated in addressing questions from the audience.</p> <table border="1" data-bbox="229 1637 700 1682"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	
1	2	3	4	5	6	7	8	9	10		
<p>Overall evaluation of the seminar:</p> <table border="1" data-bbox="229 1736 700 1780"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table> <p>Were all the slides easily readable? YES NO</p> <p>Could you clearly hear and understand what was said? YES NO</p>	1	2	3	4	5	6	7	8	9	10	<p>Suggestions and Comments:</p>
1	2	3	4	5	6	7	8	9	10		

Comments and suggestions are welcome, and in particular are highly encouraged when an evaluation ≤ 7 is given